INSPIRE WORKSHOP

How to help your child to read

Reception


Reading is the KEY to learning

How do we teach reading at Castle Bromwich Infant and Nursery School?

Phonics

We teach children to read by breaking words down into sounds



At CBINS, we use the phonics programme Unlocking Letters and Sounds as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

Children are taught a daily phonics session.

What is Phonics?

- Link between the words we say and the letters that represent each sound. It teaches how the letters in written words represent the sounds we say in spoken words – this is called decoding.
- We teach children to push the sounds together to read the word. This is called blending. https://youtu.be/vqvqMtSNswo

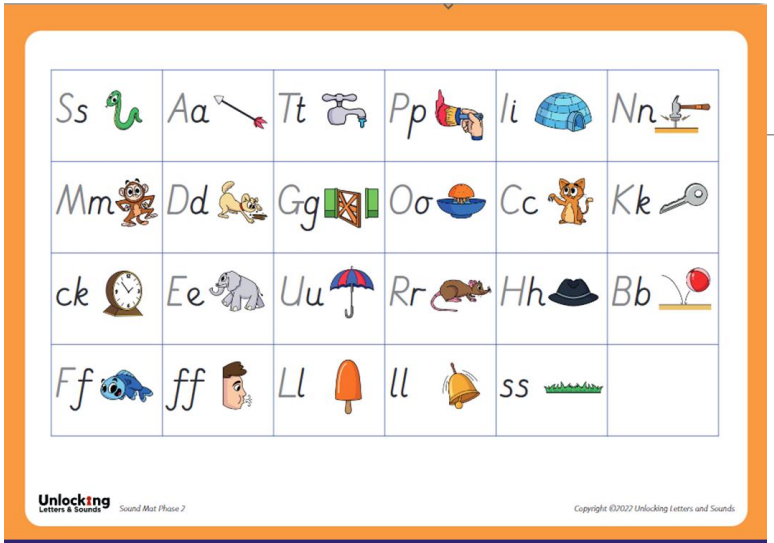


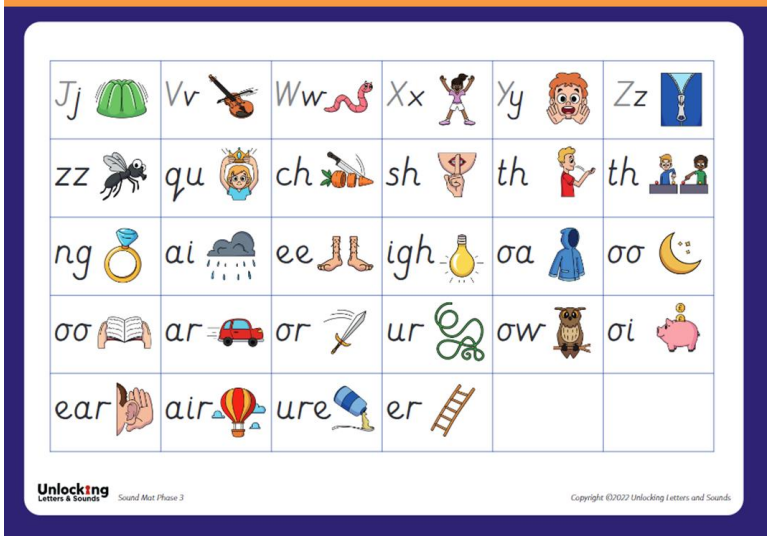




c-a-t cat s-n-ai-l snail t-r-ee tree

GPCs





As children start to learn their grapheme phoneme correspondences (GPCs) it is very important that we pronounce the sounds clearly and purely.
We also help them to learn the GPCs image and action.

Learn to pronounce sounds



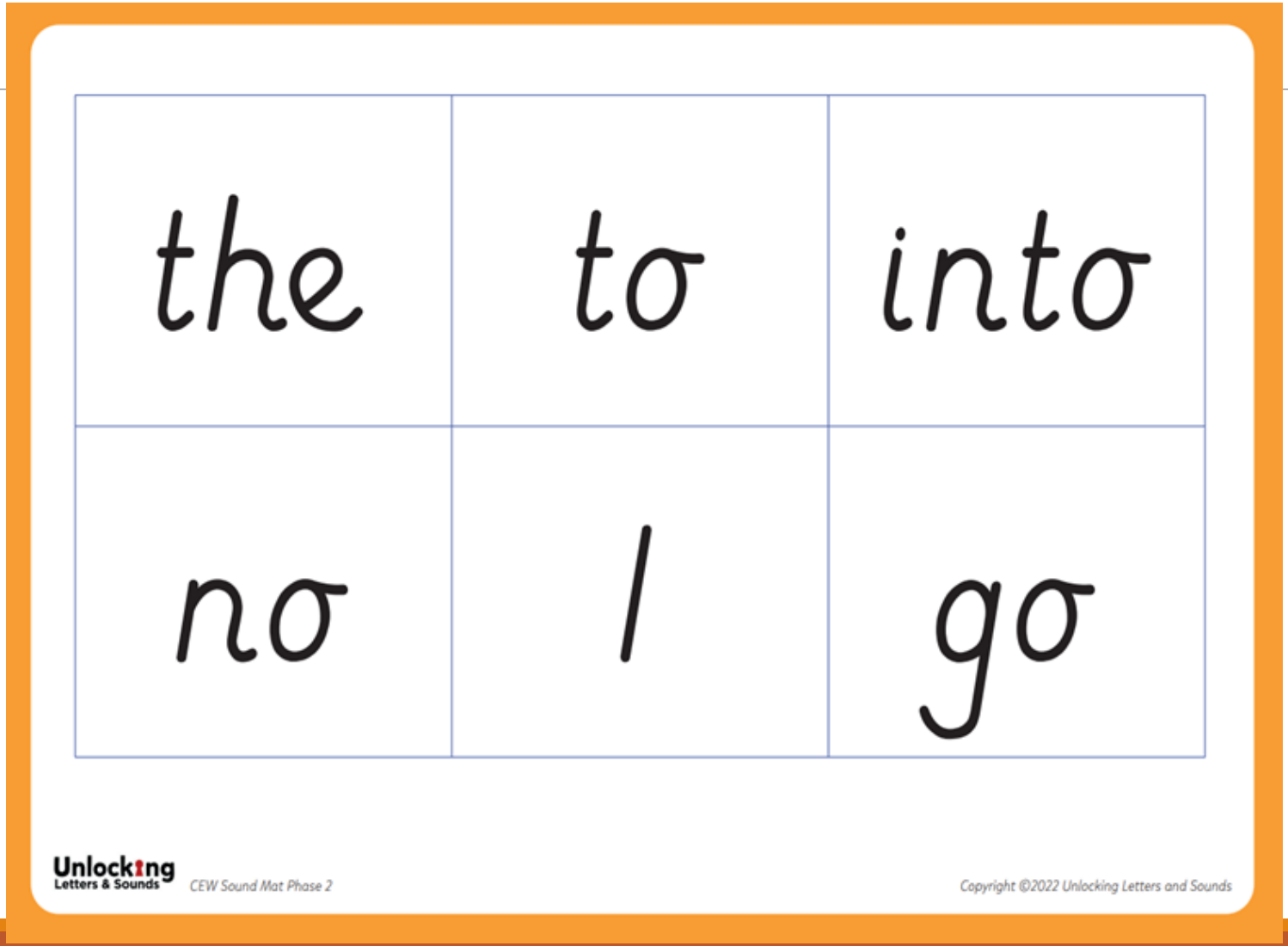
https://www.unlockinglettersandsounds.co.uk/institute/teacher/courseview/13/view



Letter formation

Rhymes and images to help your child to remember how to correctly form letters.

Common Exception Words



Home readers



Example comments:

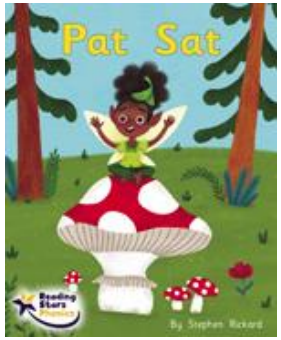
Ella enjoyed retelling this story.

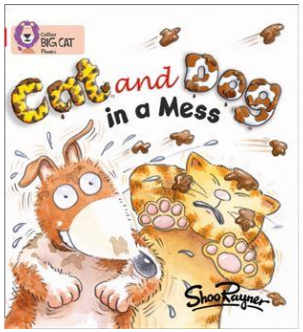
She used her sounds to read new words.

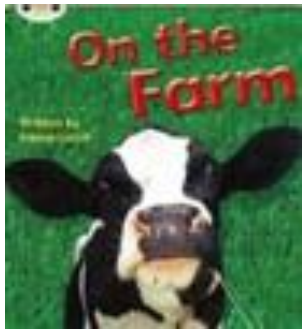
She remembered when the wolf blew the house down.

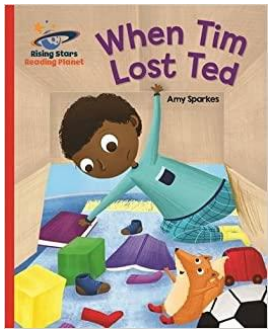
She told me the bears were feeling sad because Goldilocks had eaten their porridge.

- Choose a time that works for you
- Be positive and celebrate successes
- Encourage them to point to the graphemes, say the sounds and blend them together
- Be patient and let them try and work it out
- Talk about the book
- 3 -10 minutes a day



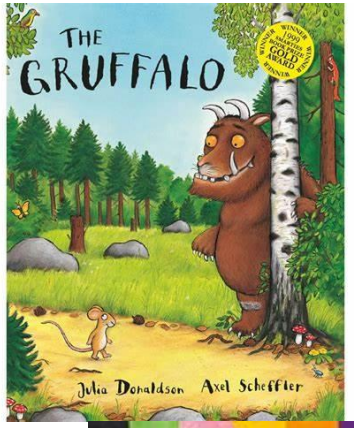


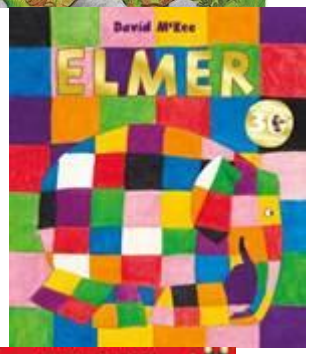




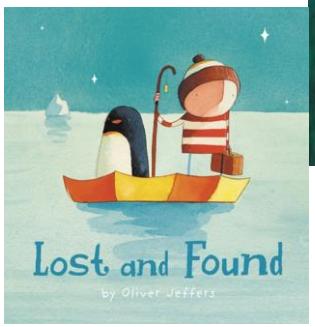
Story Time











- Reading stories to your child
- Model how to read a book – left to right, turning pages
- Ask questions about what has happened and characters' feelings
- Talk about vocabulary
- Predict what will happen next
- Talk about the pictures

What you can do to support your child at home…

Read every day with your child.

- Point out print everywhere - talk about the written words you see in the world around you. Ask your child to find familiar words when you are out such as ‘Asda’.
- Explore the meaning of words. No word is too difficult!
- Encourage your child to retell stories in their own words.
- Visit your local library. Books, games, competitions!
- Sing nursery rhymes and songs.

Children in reception will be learning to:	Examples of how to support this:
Read individual letters by saying the sounds for them.	Help children to read the sounds speedily. This will make sound-blending easier.
Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.	Ask children to work out the word you say in sounds: for example, h-a-t > hat; sh-o-p > shop. Show how to say sounds for the letters from left to right and blend them, for example, big, stamp.
Read some letter groups that each represent one sound and say sounds for them.	Help children to become familiar with letter groups, such as 'th', 'sh', 'ch', 'ee' 'or' 'igh'. Provide opportunities for children to read words containing familiar letter groups: 'that', 'shop', 'chin', 'feet', 'storm', 'night'. Listen to children read some longer words made up of letter-sound correspondences they know: 'rabbit', 'himself', 'jumping'.
Read a few common exception words matched to the school's phonic programme.	Note correspondences between letters and sounds that are unusual or that they have not yet been taught, such as 'do', 'said', 'were'.
Read simple phrases and sentences made up of words with known letter–sound correspondences and, where necessary, a few exception words.	Listen to children read aloud, ensuring books are consistent with their developing phonic knowledge. Do not include words that include letter-sound correspondences that children cannot yet read, or exception words that have not been taught. Children should not be required to use other strategies to work out words.
Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.	Make the books available for children to share at school and at home. Avoid asking children to read books at home they cannot yet read.

Read

- Sharing books and telling stories is a lovely way to build closeness and encourage conversations.
- Sharing books with your child at a young age will help them to develop a love of reading.
- Read and share stories with your baby.
- Talk to your child about what is happening in the pictures.
- Young children love to hear and read their favourite books and stories again and again.



See handout



Useful websites



Phonics Play – free phonics games
www.phonicsplay.co.uk

Oxford Owl
https://www.oxfordowl.co.uk/for-home/

Teach Your Monster to Read – free phonics and readin
https://www.teachyourmonstertoread.com

Hammond Education – free phonics resources
https://www.hammondeducation.co.uk/resources

Recommended book lists
https://www.booktrust.org.uk/books-and-reading/our-recommendations/100-best-books/