INSPIRE WORKSHOP



How to help your child to read

Year 1

How many times do we read in a day?











How do we teach reading at Castle Bromwich Infant and Nursery School?

Phonics

We teach children to read by breaking words down into sounds



At CBINS, we use the phonics programme Unlocking Letters and Sounds as our systematic, synthetic phonics (SSP) programme to teach early reading and spelling.

Phonics

Children are taught a daily phonics session. In these sessions, children learn new sounds (phonemes) to help them to read and explore the way they are written (graphemes).

Children will practise both reading and writing in words and sentences during these sessions.

Enhanced Story Time

Modelled/Shared Reading



We teach children a daily Reading lesson. In Enhanced Story Time sessions, we model reading strategies, develop comprehension skills and explore high quality texts ranging from fiction, non-fiction and poetry.

- We follow the read and talk/discuss model
- Sessions are engaging and interactive – acting out parts, joining in with repeated phrases
- Focus on developing vocabulary, life experiences and comprehension

Guided Reading

Children take part in a weekly Guided Reading session.

In these sessions, children are taken out of the classroom to a quieter environment, in a small group, to read and discuss a book based on their reading ability (their book band level).

3 part structure

Talk (before reading)

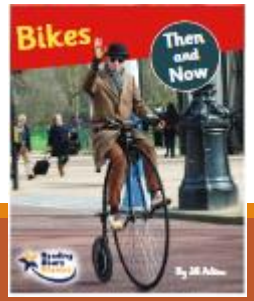
Read (during reading)

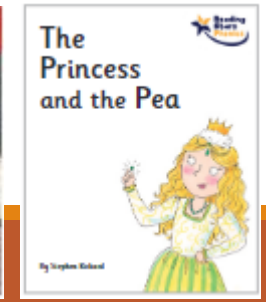
Talk (after reading)

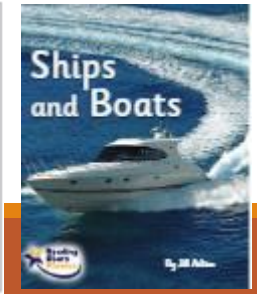
These sessions focus on:

- Word recognition (reading)
- Developing fluency
- Vocabulary
- Comprehension









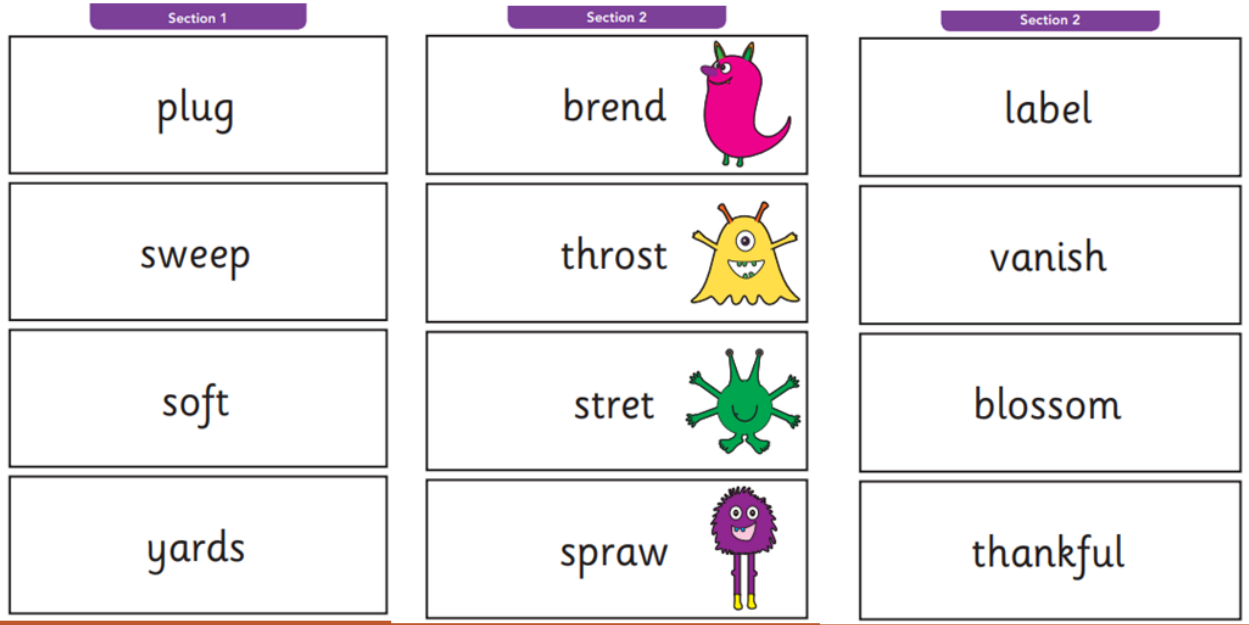
Phonics Screening

In Year 1, children are tested on their reading skills by completing the Phonics Screening Check.

This consists of a list of 40 words – real and nonsense. Your child will read these words one to one with their teacher.

This year the test will take place on the week beginning Monday 10th June 2024





Home readers



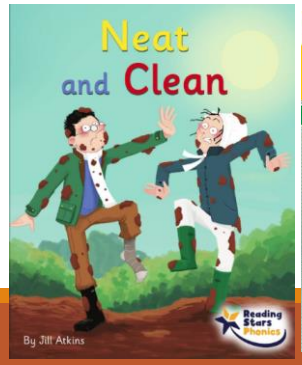
Example comments:

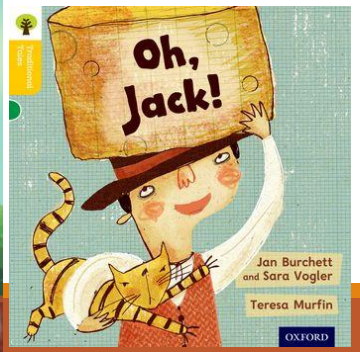
Ella enjoyed retelling Goldilocks. She told me "Goldilocks breaks baby bear's chair."

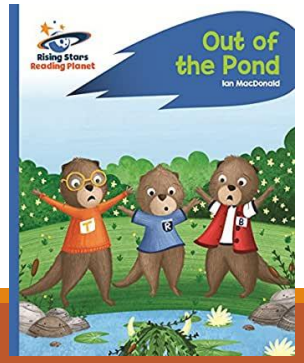
She predicted that the bears would be angry because Goldilocks had eaten the porridge.

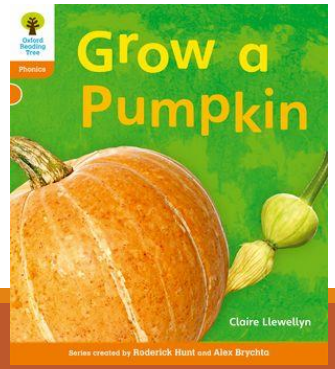
She told me that frightened means you are scared of something.

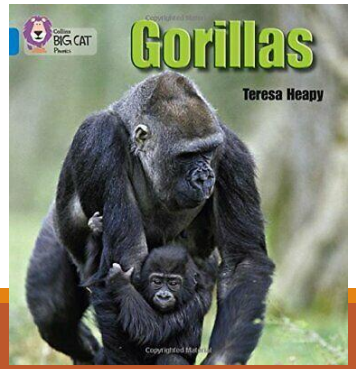
Read for at least 3 minutes a day and sign your child's diary to let school know how your child has got on.











Reading is more than just the words on the page..

Comprehension:
- read the text
- process it
- understand the meaning

- **Look at the pictures in the text and ask questions.**

Who is this?
What time of day is it?
Why are they on a boat?
Where are they going?



What you can do to support your child at home…

- Read every day with your child. Even as little as 3 minutes a day can make a difference!
- Talk about the pictures and what they can see.
- Ask them about the characters such as how they are feeling or why they have done something.
- Ask questions that encourage your child to look at the book for the answer and questions that they need to think of the answer for themselves.
- Explore the meaning of words. No word is too difficult!
- Encourage your child to retell the story in their own words.

Useful websites

Phonics Play – free phonics games
www.phonicsplay.co.uk



Oxford Owl
https://home.oxfordowl.co.uk/reading/free-ebooks

Teach Your Monster to Read – free phonics and reading game
https://www.teachyourmonstertoread.com



Past phonics screening tests
https://www.gov.uk/government/publications/phonics-screening-check-2019-materials

