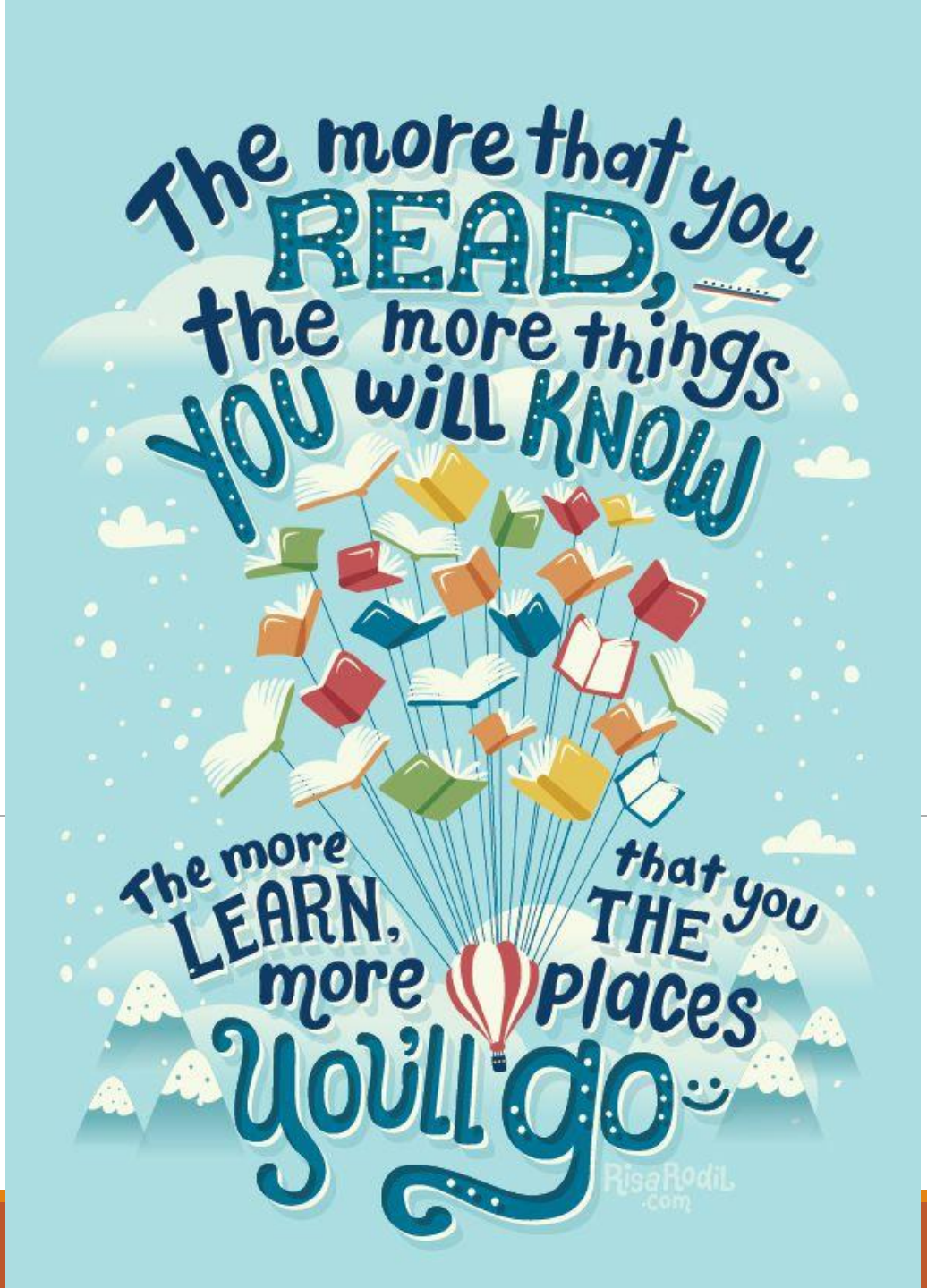
INSPIRE WORKSHOP



How to help your child to read

Year 2


The more that you READ, the more things you will KNOW
The more that you LEARN, the more places you'll go
RisaRodil.com

How do we teach reading at Castle Bromwich Infant and Nursery School?

Phonics

We teach children to read by breaking words down into sounds



At CBINS, we use the phonics programme
Unlocking Letters and Sounds

Children in Year 2 are taught a daily phonics session until the end of Autumn Term.

After this, children will move onto being taught Spelling lessons where they learn and apply spelling rules.

Enhanced Story Time

Modelled/Shared Reading

We teach children a daily Reading lesson. In Enhanced Story Time sessions, we model reading strategies, develop comprehension skills and explore high quality texts ranging from fiction, non-fiction and poetry.



- We follow the read and talk/discuss model
- Sessions are engaging and interactive – acting out parts, joining in with repeated phrases
- Focus on developing vocabulary, life experiences and comprehension

Guided Reading

Children take part in a weekly Guided Reading session.

In these sessions, children are taken out of the classroom to a quieter environment, in a small group, to read and discuss a book based on their reading ability (their book band level).

3 part structure

Talk (before reading)

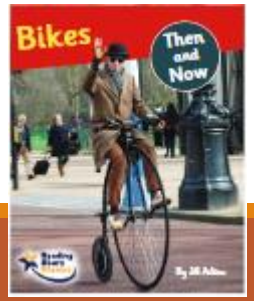
Read (during reading)

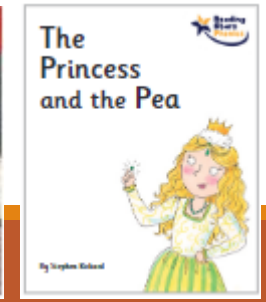
Talk (after reading)

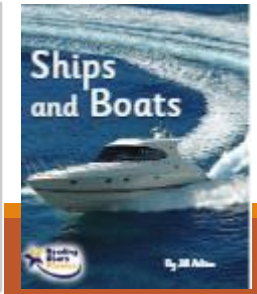
These sessions focus on:

- Word recognition (reading)
- Developing fluency
- Vocabulary
- Comprehension









Vocabulary Vik



1A Vocabulary
Draw on knowledge of vocabulary to understand texts

Retrieval Rose



1B Retrieval
Identify/explain key aspects of fiction and non-fiction texts such as characters, events, titles and information

Sequencing Sam



1C Sequencing
Identify and explain the sequence of events in texts

Predicting Paz



1E Prediction
Predict what might happen on the basis of what has been read so far

CBINS
READING
POWERS

Inference Indi



1D Inference
Make inferences from the text

Reading: Inference

- Inference is using clues in the story to work out something the author doesn't tell us.
- It is an educated guess based on what we have read, combined with what we know from our own experience.
- It is sometimes called 'reading between the lines'.

Knowledge of Vocabulary

Children need to understand the meaning of words in different contexts.

The boat hit the rocks with a great **crunch.**

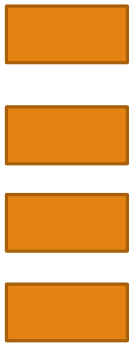
This means that it made …

A huge squeak

A long creak

A big splash

A loud crash



What you can do to support your child at home…

- Read every day with your child. Even as little as 3 minutes a day can make a difference!
- Ask about the characters such as how they are feeling or why they have done something.
- Ask questions that encourage your child to look at the book for the answer and questions that they need to think of the answer for themselves.
- Encourage your child to summarise the story in their own words.
- Encourage your child to make links to other books they know

Useful websites

Free E-Books and reading materials
https://www.oxfordowl.co.uk/

Book recommendation website
https://www.lovereading4kids.co.uk/

Recommended children's booklists sorted by age or topic
https://www.booksfortopics.com