



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Total funding £18,342**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
School sport – attendance at different themed School Games events	Students from Yr. 1&2 are provided opportunities across the academic year.	5. increase participation in competitive sport.	Engagement through Themed Competitions: Themed competitions with clear intent provide diverse experiences, catering to various interests and skill levels. Development of Values: Competitions aligned with the School Games values foster character development and sportsmanship. Sustainability: Participation in themed competitions offers a well-rounded sports experience, encouraging long-term engagement and nurturing a culture of sportsmanship and competition within the school community.	North Solihull Sport Buy-in £500.00
2 days of direct school support CPD – Yr.2 Transition event at their junior feeder school (CBJS)	Students from Yr. 2.	2. increasing engagement of all pupils in regular physical activity and sport	Smooth Transition: Facilitates a smoother transition for Year 2 students to their junior feeder school by familiarising them with the new environment through physical activity. Increased Engagement: Encourages Year 2 students to participate in physical activities, fostering a sense of community and belonging. Sustainability: Establishes a collaborative culture between ours and the junior schools, ensuring ongoing support for transition events and sustained engagement in physical activity.	
Attendance at PE Network days – 3 across the academic year	PE Lead participating in the PE Network meetings led by the School Sport Partnership.	1. increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Knowledge Enhancement: Attendance at PE Network meetings facilitates the sharing of best practices, resources, and updates in PE and sport education, enhancing the expertise of teaching staff and school leaders. Professional Development: Exposure to collaborative discussions and workshops during the meetings fosters continuous learning and skill development among participants. Sustainability: Regular participation in the PE Network meetings ensures the ongoing exchange of ideas and support, contributing to sustained improvement in teaching standards and the promotion of physical education within the school community.	Supply cover costs for JM to attend 3 days of CPD - £858

Sports coach 1-morning a week to deliver a SEN PE session support curriculum PE delivery and delivery of an after-school club for targeted pupils who are less actively engaged in sport and physical activity.	SEN students and pupils who are less actively engaged in sport and physical activity.	2. increasing engagement of all pupils in regular physical activity and sport 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport.	Inclusive PE Sessions: Provides specialised PE sessions tailored to the needs of SEN students, promoting inclusivity and ensuring all students have access to high-quality physical education. Targeted Engagement: Engages less active pupils, encouraging them to participate in sports and physical activities, which can lead to improved health and well-being. Enhanced Curriculum Support: Strengthens the PE curriculum by providing additional support and expertise, benefiting teachers and students. Sustainability: Building teacher and student capacity to engage in inclusive and targeted physical activities ensures long-term benefits and ongoing participation in sports.	Central Education Provision £997.50
Purchase a subscription for the following schemes of work: Real PE platforms.	All teachers responsible for delivering physical education lessons.	2. increasing engagement of all pupils in regular physical activity and sport	Enhanced Teaching Resources: Access to Primary PE Planning and Real PE platforms provides teachers with comprehensive and structured schemes of work, improving the quality and consistency of PE lessons. Professional Development: Utilising these platforms supports teachers in developing their understanding and skills in delivering PE, enhancing their confidence and competence in teaching physical education. Sustainability: Subscriptions to these platforms ensure continued access to high-quality teaching resources, fostering ongoing improvement in PE provision and supporting the long-term sustainability of PE teaching standards within the school.	Real PE Subscription £695.00
Purchase of Sports equipment to enable us to deliver high-quality PE, School Sport and Physical Activity Purchase of equipment that will promote greater physical activity in the Reception year group outdoor space	All students participating in physical education activities and sports.	2. increasing engagement of all pupils in regular physical activity and sport	Improved Resources: Purchasing sports equipment enhances the quality of physical education delivery and facilitates the implementation of various sports-related actions. Enhanced Participation: Access to adequate sports equipment promotes active engagement in PE lessons, clubs, and competitions, fostering a culture of physical activity among students. Sustainability: Investing in sports equipment ensures the availability of resources to support physical education and sports activities, promoting sustainability within the school community.	PE Equipment £1,795.76
Purchase of sports equipment to enable us to deliver a broader range of after school sports activities	Participating Year 2 children	2. increasing engagement of all pupils in regular physical activity and sport	Improved Resources: Purchasing sports equipment enhances the quality of extra curricular sporting activities and facilitates the implementation of various sports-related actions.	Sports Club Equipment £300

		4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Enhanced Participation: Access to adequate sports equipment promotes active engagement in clubs, and competitions, fostering a culture of physical activity among students. Sustainability: Investing in sports equipment ensures the availability of resources to support physical education and sports activities, promoting sustainability within the school community.	
Pay TA overtime costs for leading a weekly sports club (half term – Summer 2)	Participating Year 2 children	4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils.	Enhanced Participation: Access to adequate sports equipment promotes active engagement in clubs, and competitions, fostering a culture of physical activity among students. Sustainability: Investing in sports equipment ensures the availability of resources to support physical education and sports activities, promoting sustainability within the school community.	£150 overtime (TA)
Purchase materials to make certificates for sports participation/success in competition.	All pupils	3. raising the profile of PE and sport across the school to support whole school improvement	Increased engagement Recognition of sporting success and effort	Materials £300
Purchase of playground marking to enhance our physical environment and in turn enable more pupils to be more active more often	All pupils	2. increasing engagement of all pupils in regular physical activity and sport	Enhanced Physical Environment: Improves the school playground, making it more engaging and conducive to active play and structured physical activities. Increased Activity Levels: Encourages more students to participate in physical activities during recess and break times, promoting a more active lifestyle. Variety of Activities: Provides a range of options for physical activities, catering to different interests and abilities, ensuring that all pupils can find something they enjoy. Sustainability: Durable playground markings offer a long-term solution to enhancing physical activity opportunities, with minimal ongoing costs for maintenance and upkeep.	Playground Markings £10,000 - £12,000 (estimated cost)
				Total: £18,092.02
				Underspend £249.98

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Buy in for NSSSS 1. PE conference attendance 2. Attendance at football festival 3. All Stars cricket taster day 4. Competitive Agility event for Y2 5. Discussion with NSSSS staff about how to increase competitive sport in the PE curriculum. After some pupil voice, we are going to do athletics in Summer term in 2024-25 Specialised PE teaching for SEN/EHCP children	1. Chance to evaluate sports day with other Infant Schools and suggestion to use music to increase 'fun feel' 2. Children enjoyed the festival and it promoted enjoyment of physical activity and sport 3. All KS1 children enjoyed the session and there was a real buzz around school about the session 4. Providing children with a chance to compete against each other and making transition to the Junior school smoother 5. A new sport added to our curriculum and an opportunity for competitive sport as part of that curriculum Children have loved the access to high quality PE teaching tailored to their needs every week and it has given staff CPD too.	

Starting <i>Real Dance</i> scheme as part of the purchased Real PE package	Staff feedback was very positive about the success of the scheme and how easy it was to use. This filled a gap in our PE curriculum in a way which supported staff in an area in which they felt less confident. Children have responded very positively also.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30%—we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>Justin Stokes</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joe Mullen</i>
Governor:	<i>Mavis Avery (Chair of Governors)</i>
Date:	4/7/2024