

***Castle Bromwich Infant and Nursery School***



**BEHAVIOUR  
POLICY**

The aim of this policy is to identify how we promote positive behaviour, our school philosophy and the procedures within the school

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## **Castle Bromwich Infant & Nursery School Behaviour Policy**

### **STANDARDS AND EXPECTATIONS**

At Castle Bromwich Infant & Nursery School we promote positive behaviour with clear expectations and agreed rules that we all follow. We have high expectations of all our pupils' behaviour and of their attitudes to working hard at school. We are proud of our pupils' behaviour within the school and we work hard with staff, pupils and parents to promote positive behaviour and teach our pupils to be aware of the correct ways to behave.

#### **Our school rules**

We have 5 simple and clear school rules which each class follows.

##### **1. Be polite**

- We have the right - to be respected
- We are responsible - for our manners and we treat others politely, listening to what others have to say and doing what the person in charge asks us to do without arguing

##### **2. Be kind**

- We have the right - to have our views respected, and to have our best interests considered at all times
- We are responsible - for how we treat others and remember that kindness is a way of showing respect

##### **3. Work hard**

- We have the right - to learn and to teach
- We are responsible - for our learning so we work hard and we do not disrupt others from teaching or learning

##### **4. Play sensibly**

- We have the right - to feel safe
- We are all responsible - for our own actions so we do not hurt anyone with our hands, feet or words.

##### **5. Look after our school**

- We have the right - to be in a safe learning environment
- We are responsible - for our attitudes so we treat others and our environment how we would like to be treated ourselves.

It is expected that all children should follow these rules to the best of their ability at all times. When a child shows exemplary behaviour, improves their behaviour, is consistent and/or demonstrates positive learning behaviours, their behaviour should be recognised and rewarded by a member of Staff.

Behaviour that deserves to be rewarded at CBINS

Independence  
Perseverance  
Teamwork  
Having a go  
Being Creative  
Making the right choices  
Making connections

Respect  
Reading at home  
Spellings  
Mathletics  
Regular attendance  
Punctuality

### **Rewards and Sanctions**

We use the same rewards and sanctions throughout the school to promote positive behaviour. In accordance with the Equality Act 2010, some children with particular behavioural needs may require a differentiated approach to behaviour management.

### **Positive rewards**

#### **Daily individual rewards for behaviour**

1. Dojo points

#### **Weekly individual rewards for behaviour**

1. Golden Assembly Certificate
2. Dojo reward – star of the week for the child in each class with the most dojo points
3. Work sent for HT/ DHT award
4. Note sent to parents on Dojo

### **Playground rewards for behaviour**

1. Dojo points
2. Stickers

### **Consequences for breaking school rules in class – orange procedure**

Before a child is moved down the rocket they will be given a verbal warning and an opportunity to modify their behaviour. The teacher will refer to choosing to do the right thing and make it clear which school rule they are breaking.

The pupil's name will be moved down the rocket in the classroom, if their behaviour does not improve. If the child improves their behaviour, there is an opportunity for them to move back to green.

If the pupil continues to choose to do the wrong thing and take away other children's right to learn, they will move down the rocket to orange.

### **Consequences for breaking school rules in class – red procedure**

If a pupil perpetrates a very serious or violent behaviour incident that takes away another person's right to be safe, they will move down the rocket to red.

The class Teacher will use CPOMS to record the incident .

The class Teacher will write/call to the pupil's parents/carers on Classdojo to inform them about the behaviour incident.

If a child continues to receive more than one red warnings a half term, their parents/carers will be asked to come and meet with a member of SLT and the child could be excluded (i.e. have to stay at home for 3 days).

## **Consequences for breaking school rules in the playground**

The steps for dealing with behaviour incidents in the playground are exactly the same as for incidents in the classroom, except:

- For a yellow warning, the pupil will shadow a lunchtime supervisor for 5 minutes to discuss their behaviour choices.
- For an orange warning, the pupil will spend 5 minutes in the first aid area to reflect and complete their orange slip.
- For a red warning, the pupil will be sent straight to a member of SLT.

## **Bullying**

Bullying is defined as the repetitive, intentional harming of one person or group by another person or group, where the relationship involves an imbalance of power.

Bullying is, therefore:

- Deliberately hurtful
- Repeated, often over a period of time
- Difficult to defend against

Bullying can include:

| Type of bullying          | Definition                                                                                                                                                                    |
|---------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Emotional                 | Being unfriendly, excluding, tormenting                                                                                                                                       |
| Physical                  | Hitting, kicking, pushing, taking another's belongings, any use of violence                                                                                                   |
| Racial                    | Racial taunts, graffiti, gestures                                                                                                                                             |
| Sexual                    | Explicit sexual remarks, display of sexual material, sexual gestures, unwanted physical attention, comments about sexual reputation or performance, or inappropriate touching |
| Direct or indirect verbal | Name-calling, sarcasm, spreading rumours, teasing                                                                                                                             |
| Cyber-bullying            | Bullying that takes place online, such as through social networking sites, messaging apps or gaming sites                                                                     |

Details of our school's approach to preventing and addressing bullying are set out in our anti-bullying strategy.

## Exclusions

Only the Headteacher, or acting Headteacher, can exclude a pupil from school. A permanent exclusion will be taken as a last resort.

A decision to exclude a pupil will be taken only:

- In response to serious or persistent breaches of the school's behaviour policy, and
- If allowing the pupil to remain in school would seriously harm the education or welfare of others

Before deciding whether to exclude a pupil, either permanently or for a fixed period, the Headteacher will:

- Consider all the relevant facts and evidence, including whether the incident(s) leading to the exclusion were provoked
- Allow the pupil to give their version of events
- Consider if the pupil has special educational needs (SEN)

## **Physical restraint**

In some circumstances, staff may use reasonable force to restrain a pupil to prevent them:

- Causing disorder
- Hurting themselves or others
- Damaging property

Incidents of physical restraint must:

- Always be used as a last resort
- Be applied using the minimum amount of force and for the minimum amount of time possible
- Be used in a way that maintains the safety and dignity of all concerned
- Never be used as a form of punishment
- Be recorded and reported to parents (see appendix 3 for a behaviour log)
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## • **Confiscation**

Any prohibited items (Knives or weapons, Alcohol, Illegal drugs, Stolen items, Tobacco and cigarette papers, Fireworks, Pornographic images, Any article a staff member reasonably suspects has been, or is likely to be, used to commit an offence, or to cause personal injury to, or damage to the property of, any person (including the pupil)) found in pupils' possession will be confiscated. These items will not be returned to pupils.

We will also confiscate any item which is harmful or detrimental to school discipline. These items will be returned to pupils after discussion with senior leaders and parents, if appropriate.

Searching and screening pupils is conducted in line with the DfE's latest guidance on searching, screening and confiscation.

Reach for the Stars

‘\_\_\_\_\_’

If I get the most dojo points in my class this week, I will be ‘Star of the week’ and have my name displayed on the star in class.



**Making the right choices.**

**My Teacher will warn me if I make the wrong choice**

**2nd warning.**

**I will have to finish my work in my own time.**

**If I do something seriously wrong, I will have to go to the Headteacher or Deputy.**

**I will have to finish my work in my own time.  
My Teacher will speak to my adult at the end of the day.**

## Appendices 1

The Government has clear advice for behaviour and discipline which schools are expected to adhere to:

- Headteachers must promote good behaviour, self-discipline and respect
- Prevent bullying – please refer to anti-bullying policy for details
- Ensure that pupils complete assigned work – we do this by insisting work is completed, by working with parents to ensure work is completed and sanctions are put in place if work is not completed i.e. missing break-times to complete work or time with a member of SLT to complete work
- Regulate the conduct of pupils
- Headteachers and governors must ensure they have a strong behaviour policy to support staff in managing behaviour including the use of rewards and sanctions
- The power to discipline applies to all paid staff
- Members of staff can use reasonable force to prevent pupils from injuring themselves or others (at Castle Bromwich Infant & Nursery school this would only be done in extreme circumstances)
- Schools can adopt a policy which allows pupils to be placed away from other pupils for a limited period
- Headteachers have the authority to exclude pupils (fixed term or permanently) if behaviour is unmanageable and is endangering /affecting the other pupils within the school

# **Castle Bromwich Infant & Nursery School**

## **Governing Body's Statement of Behaviour Principles**



The school is committed to safeguarding and promoting the welfare of children and expects all members of the school community to share in this commitment.

Everyone at Castle Bromwich Infant & Nursery School works towards providing an environment that provides security, praise, tolerance and care. Children and adults are valued and encouraged within an atmosphere of mutual trust and respect, where there is an overriding enjoyment in learning.

The Governing Body has therefore established the following behaviour principles upon which our Behaviour Policy is based:

A behaviour policy to support staff in managing behaviour, including the use of school rules, rewards and sanctions. The Governing Body reviews this policy annually.

Provision of appropriate behaviour management arrangements with regard to safeguarding and the promotion of the welfare of children and to its general duty to eliminate discrimination under Section 149 of the Equality Act 2010.

An effective Anti-Bullying policy giving specific guidance and support to prevent and deal with cases of bullying.

Provision of a clear Home School Agreement setting out the expectations for all members of the school community.

Requires that the head teacher and staff monitor behaviour and, where necessary, involve parents and carers at an early stage.

Recognises that it is the head teacher and staffs' statutory authority to discipline pupils for misbehaviour that occurs in school and, in some cases, outside of school.

This would include where behaviour is inappropriate:

- Taking part in any school-organised or school-related activity or
- Travelling to or from school or
- Which could have repercussions for the orderly running of the school or
- Which poses a threat to another pupil or member of the public.

Recognises that the staff have a statutory authority to confiscate inappropriate items from pupils. Staff authorised by the head teacher have the power to search pupils where they suspect the pupil has a "prohibited item". Prohibited items are defined by the Department of Education as:

Knives and weapons, alcohol, illegal drugs, stolen items, tobacco, cigarette papers, lighters and matches, fireworks, pornographic images, any article that has been or is likely to be used to commit an offence, cause personal injury or damage to property, any item banned by the school rules which has been identified in the rules as an item which may be searched for.

Recognises that all school staff have the legal power to use reasonable force to prevent pupils committing an offence, injuring themselves or others or damaging property, and to maintain good order and discipline in the classroom. School staff will only use reasonable force to control or restrain, it will never be used as a punishment.

Requires staff to follow the latest guidance from the Department for Education concerning "Use of Reasonable Force" and "Screening, Searching and Confiscation". Requires the head teacher to draw on guidance set out in the "Dealing with Allegations of Abuse against Teachers and Other Staff" when dealing with an investigation into staff misconduct.

This statement of principles is reviewed annually alongside the behaviour policy.