Year 2 spelling overview

Summer 1

Year 2		
Week	**Teach**	**Apply**
1	-y making the ee sound (very, happy, funny) and I (cry, dry, reply, July) Sometimes spelt as g elsewhere in words before e, i and y gem, giant, magic, giraffe, energy jacket, jar, jog, join, adjust	L1: Sort words with a partner – ee and I. Underline the 'y' L2: Revisit dge/ge and introduce g. Practise writing words L3: Grid to sort examples. Apply to sentences. Spelling test: giant gem magic join says our ask last many mind
2	Adding the suffixes -ing/ed/er/est by doubling the last consonant The s sound with a 'c' before e/i/y	1 – revisit the rules and apply to words on whiteboards. Correct mistakes in spellings. 2 – discuss words that follow this rule 3 – BOOK application. Colour code the 'c' in words to match pictures. Complete missing word sentences with new words in context. Spelling test: hitting hummed bigger fittest ice race you your money most
3	Plural suffixes s/es/ies The /ɔ:/ sound ('or') is usually spelt as a before l and ll.	1 – revisit the rules and sorting singular to plural 2 – discuss 3 – BOOK application.

		Spelling test: boxes puppies all walk talk always house move Mr Mrs
4	Adding suffixes (ing/ed/er/est) for words ending in an 'e' Words ending in -tion	1 – revisit practical adding suffixes following rules (get rid of the 'e') to check for sense 2 – practical writing words and colour coding the ending 3 – BOOK application. Tree with words. Apply to sentences Spelling test hiking nicer fraction addition station fiction school old only parents
5	Adding suffixes for words ending in an 'y' Homophones	1 – revisit rules (drop the y and add an i). Practise using different examples and suffix endings. 2 – practical matching homophones activity 3 – BOOK application. Calligrams to show word meanings. Apply to sentences. Spelling test copier happiest cried which witch be bee friend pass past

6	Possessive apostrophes The suffixes –ment, –ness, –ful , –less and –ly *If a suffix starts with a consonant letter, it is added straight on to most root words without any change to the last letter of those words.* *Exceptions: (1) argument (2) root words ending in –y with a consonant before it but only if the root word has more than one syllable.*	1 – choose a name and an object to write possessive apostrophe captions, i.e. Jamie's cat. 1 – practical with simple addition suffixes first (enjoyment, sadness, careful, playful, hopeless). Move onto exceptions ending in a 'y' (merriment, happiness, plentiful, penniless, happily) 2 – BOOK application – revise learning and complete grid adding suffixes. Apply words to sentences. Spelling test child's enjoyment sadness happiness happily path people plant poor pretty

Summer 2

7 weeks

Spiralled content being revisited 2 practical revising and then 1 in books		
Week	**Teach**	**Apply**
1	Contractions a is the most common spelling for the /ɒ/ ('hot') sound after w and qu want, watch, wander, quantity, squash The 'u' sound spelt with an 'o'	1 – revisit turning 2 root words into the contraction. Spot the mistake activity. 2 – BOOK application. Create a word bank following the pattern, colour code the 'a'. Missing word sentences. 3. BOOK application. Label the words to match the pictures. Write own sentences. Spelling test

	other, mother, brother, nothing, Monday	don't can't want watch other Monday mother prove should steak
2	1 - Adding the suffixes to make plurals 2 – Suffixes with doubling the last consonant 3 – Evidence of both	1 – looking at words and choosing which plural suffix to add (s/es/ies). 2 – words to apply the rule 3 – BOOK application using both 1 and 2. Spelling test: boxes churches puppies dropping stopped sadder hottest sugar sure told
3	1 – Suffixes for words ending in an e 2 – Suffixes for words ending in a y 3 – Evidence of both	1 – Practical adding suffixes 2 – Practical using example words 3 – BOOK application. Evidence of both Spelling test: shaking liked nicest happier cried water who whole wild would

4	1 – Words ending in y (making the ee sound) 2 – Words ending in y (making the igh sound) 3 – Evidence of both	1 + 2 – Practical 3 – BOOK application. Evidence of both Spelling test very happy funny dry cry fly again beautiful behind child
5	1 – 'wr' at the start of words making the 'r' sound. 2 – words with 'le' and making the 'l' sound 3 – Evidence of both	1 + 2 – Practical 3 – BOOK application. Evidence of both Spelling test write wrong wrap apple table little middle climb could door
6	1 – Possessive apostrophe 2 – j/dge/ge/g and kn/gn 3 - Evidence of both	1 + 2 – Practical 3 – BOOK application. Evidence of both Spelling test girl's dog's bridge change gem know gnaw every eye find

7	**Transition week**	